PINEWOOD

Est. 1875

PINEWOOD VISION, AIM and VALUES

A vision for the whole School incl. the EYFS

Vision:

To be regarded as one of the leading independent co-educational, 3–13 day and boarding Preparatory Schools in the country.

Aim:

To realise the potential of all Pinewood children by developing character, values, curiosity, learning and skills through a variety of opportunities that present themselves within the academic, sporting, musical, dramatic and artistic arenas, as well as through our boarding, activity and adventure programmes.

Values:

The Pinewood co-educational philosophy; country location; flexible approach to boarding; size and high levels of pastoral care, as a result of an excellent teacher to pupil ratio; all combine to create an environment that allows Pinewood children to enjoy a happy, secure and fulfilled childhood that engenders courteous, kind, cultivated and considerate children who possess a degree of independence and a bedrock of traditional values.

By promoting the core values of Kindness, Curiosity, Perseverance and Respect, Pinewood School is committed to maintaining its reputation as a caring, happy and creative school wherein each child is valued and encouraged to maximise all opportunities on offer.

We aim to do this by:

- Providing a safe, secure environment.
- Developing a sense of community in which staff and children respect one another and self-discipline and responsibility are important.
- Creating, through example, an atmosphere where not only excellence is valued, but also commitment and effort.
- Working to give children a love of learning and an enquiring mind.
- Constantly evaluating what we do.
- Helping children to understand that they have a part to play in the community and the wider environment including their impact upon it.
- Preparing children for the next stage in their education, and for a successful and happy life in the wider world.
- Considering the whole child and making provision for intellectual, physical, emotional, social and moral development.

Reviewed September 2026
Reviewed by Neal Bailey, Headmaster
Next Review Date: September 2027